

## List of SGBAR and EDI E-Learning and Resources for Researchers

### E-Learning

- Sex and Gender-Based Analysis and Reporting (SGBAR)
  - o [Sex and Gender Training Modules](#) (e-modules) CIHR
  - o [Sex -Specific Analysis and Reporting in Clinical Trials](#) (e-module) Women's College Hospital
    - includes Transcatheter Aortic Valve Implantation (TAVI) case study
  - o [Why do Sex and Gender Matter](#) (e-module) Women's College Hospital
- Equity, Diversity & Inclusion (EDI)
  - o [Intersectionality as a Research Lens](#) (e-module) Women's College Hospital
  - o [Unconscious Bias in Peer Review Training Module](#) (e-module) CIHR
  - o [Beyond Sex and Gender: Making Research More Participatory for Vulnerable Populations](#) (e-module) Women's College Hospital

### Resources and Guides

- Social Sciences and Humanities Research Council (SSHRC)
  - o [Guide to Addressing Equity, Diversity and Inclusion Considerations in Partnership Grant Applications](#)
    - [EDI in Research Practice \(EDI-RP\) & EDI in Research Design \(EDI-RD\)](#)
    - [Appendix B: Examples of EDI in research practice and guiding questions to consider for EDI in research design](#)
  - o [Best Practices in Equity, Diversity and Inclusion in Research](#) (New Frontiers in Research Fund)
- National Sciences and Engineering Research (NSERC)
  - o [Equity, diversity and inclusion considerations at each stage of the research process](#)
    - Provides guiding questions for incorporating EDI considerations in your research
  - o [Guide for Applicants: Considering equity, diversity and inclusion in your application, 2017 Edition](#)
- Canadian Institutes for Health Research (CIHR)
  - o [How to integrate sex and gender into research](#)
  - o [Eliminating systemic racism in Canada's health research funding system](#)
  - o [Improving accessibility and eliminating systemic ableism in Canada's health research funding system](#)

- [Guide on Equity, Diversity and Inclusion Terminology](#) (Government of Canada)
- [Gendered Innovations in Science, Health & Medicine, Engineering, and Environment](#) (Stanford University)
  - o tools and resources to support learning about sex, gender and intersectionality
- [Tri-Agency EDI Action Plan](#)

### Resources for working with Indigenous Populations

- Research Involving First Nations, Inuit and Métis Peoples of Canada ([Webinar / TCPS2 Chapter 9](#)) CIHR
- [The First Nations Principles of Ownership, Control, Access and Possession \(OCAP®\)](#) First Nations Information Governance Centre
- [Network Environments for Indigenous Health Research \(NEIHR\)](#) CIHR

**Please note:** In addition to the resources listed here, many organizations that fund, host, or otherwise support health researchers such as universities, hospitals, and research institutes have developed internal resources (e-resources, etc.) and structures (departments to support grant writing and EDI/SGBA learning, etc.) to aid researchers in learning about and how to apply EDI considerations in their research. Consider exploring the resources your home institution may offer.